

Graphics for Game Development  
Grading Rubric – Final Project (Maya Room Scene)

Name: \_\_\_\_\_

	<b>Excellent/ Proficient (A) = Proficient Knowledge</b>	<b>Good / Fairly Proficient (B) = Good Knowledge</b>	<b>Average (C) = Basic Knowledge</b>	<b>Below Average (D) = Not Really Understanding Course Assignment</b>	<b>Unsatisfactory (F) = Did not implement the required actions or elements.</b>
<b>Set Up Structure of the Room</b>	<b>10pts</b>  Includes ALL requirements for setup including a floor, no more than 3 walls, either a combo of 2 doors/1 window or 1 door/2windows, door frames, window frames, & no ceiling	<b>7pts</b>  Includes MOST requirements for the document setup except: a floor, no more than 3 walls, either a combo of 2 doors/1 window or 1 door/2windows, door frames, window frames, & no ceiling	<b>5pts</b>  Includes HALF of requirements for the document setup except: a floor, no more than 3 walls, either a combo of 2 doors/1 window or 1 door/2windows, door frames, window frames, & no ceiling		<b>0pts</b>  MOST or ALL requirements for the structure setup were not included
<b>Add Main Furniture &amp; Appliances</b>	<b>30pts</b>  Includes (4) pieces of furniture (properly labeled in the Outliner window) and (2) appliances (properly labeled in the Outliner window). Student used numerous shapes and/or modeling tools in creating these items	<b>25pts</b>  Includes all pieces of furniture and appliances. However, student may not have identified them properly in the Outliner window. Student may have only used a few different types of shapes and/or modeling tools in creating them	<b>_____pts</b>  Student was short in the number of furniture and/or appliances that were created in the room. Students was short _____ furniture pieces and/or _____ appliances (5 pts per furniture & appliance = 30 pts)	<b>15pts</b>  Student included all/most pieces of furniture and/or appliances for their room. However, only 1-2 basic shapes and/or 1-2 modeling tools were used in creating these items (thus not demonstrating mastery of using modeling tools)	<b>0pts</b>  No furniture pieces and appliances were added to the room.
<b>Add Smaller Details and Wall Items</b>	<b>20pts</b>  Included (2) items added to the walls (properly labeled in the Outliner window) and 3 smaller details to the room (properly labeled in the Outliner window). Student used numerous shapes and/or modeling tools in creating these items	<b>15pts</b>  Includes all wall items and/or smaller detail items. However, student may not have identified them properly in the Outliner window. Student may have only used a few different types of shapes and/or modeling tools in creating them	<b>_____pts</b>  Student was short in the number of wall items and/or smaller details that were created in the room. Students was short _____ furniture pieces and/or _____ appliances (4 pts per wall item & smaller detail item = 20 pts)	<b>10pts</b>  Student included all/most wall items and/or smaller details for their room. However, only 1-2 basic shapes and/or 1-2 modeling tools were used in creating these items (thus not demonstrating mastery of using modeling tools)	<b>0pts</b>  No wall items and smaller details were added to the room.
<b>Add Materials to Items</b>	<b>10pts</b>  MULTIPLE materials (either Colors and/or Textures) were added ALL of the following: floor, walls, doors, windows, pieces of furniture, and appliances	<b>15pts</b>  MULTIPLE materials (either Colors and/or Textures) were added to MOST of the following except: floor, walls, doors, windows, pieces of furniture, and appliances	<b>10pts</b>  MULTIPLE materials (either Colors and/or Textures) were added to HALF of the following except: floor, walls, doors, windows, pieces of furniture, and appliances	<b>5pts</b>  MULTIPLE materials (either Colors and/or Textures) were added a FEW of the following except: floor, walls, doors, windows, pieces of furniture, and appliances	<b>0pts</b>  Materials were not added to any required items in the room

<b>Add Previous Projects &amp; Posters</b>	<b>5pts</b> Included (2) images on the walls as well as at least two of the following previous projects: snowman, spaceship, and rigged robot	<b>4pts</b> Included MOST of the required items except: (2) images on the wall OR previous projects	<b>2pts</b> Included HALF of the required items except: (2) images on the wall OR previous projects		<b>0pts</b> No images or previous projects were included in the room
<b>Perspective</b>	<b>10pts</b> ALL items in the room are scaled and rotated correctly in correlation with other items in the room.	<b>8pts</b> MOST items in the room are scaled and rotated correctly in correlation with other items in the room.	<b>5pts</b> HALF items in the room are scaled and rotated correctly in correlation with other items in the room.	<b>3pts</b> FEW items in the room are scaled and rotated correctly in correlation with other items in the room.	<b>0pts</b> The perspective of items in the room is so poorly rotated and/or scaled that no points can be given here.
<b>Creativity</b>	<b>10pts</b> Student was very creative in the way the room as laid out; student went above and behind on the individual items that were added to the room.	<b>8pts</b> There multiple portions of the room where the student went above and beyond in how creative they were with the design.	<b>5pts</b> The student's ideas in the room design were typical rather than creative.	<b>3pts</b> The student did not really make or customize any items in the room design. Most of the room was too basic.	<b>0pts</b> Student used no elements in his/her items to make the room design creative or appealing to the viewer.

Total Points Possible: 95

Your Points: \_\_\_\_\_

Penalty (Late/Wrong File Sent/Rubric Not Turned In) \_\_\_\_\_% = \_\_\_\_\_

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<b>Artist Statement</b>	<b>20pts</b> Student included both the original image of their selected room AND a view of their project. Student included ALL relevant requirements of the artist statement.		<b>14pts</b> Student did NOT include images of both the original image of their room AND the view of their project. Student addressed the requirements of the artist statement at a proficient level.	<b>8pts</b> Student did NOT include images of their rooms. Student wrote only a few sentences in addressing the requirements of the artist statement.	<b>0pts</b> No slide was included at the end of the students portfolio addressing the requirements of the artist statement.

Total Points Possible: 20

Your Points: \_\_\_\_\_

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